

**MOOCs and Open Education**  
**A Special Issue of the International Journal on E-Learning**

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**INTERNATIONAL JOURNAL ON E-LEARNING**  
**Special Issue: MOOCs and Open Education**

Volume 14, Number 3

2015

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*The International Journal on E-Learning (ISSN# 1537-2456) is published by the Association for the Advancement of Computing in Education (AACE), an international, educational, nonprofit organization. Subscription Rates: (U.S. Funds on U.S. Bank, international money order, AMEX, MC, VISA, or Discover.) Annual subscription rate is \$125. Annual Library subscription rate is \$195 (U.S.). Add \$15 for non-U.S. postage. To subscribe online: [www.aace.org/subs](http://www.aace.org/subs)*

*Publisher: AACE, PO Box 719, Waynesville, NC, 28786, USA  
E-mail: [info@aace.org](mailto:info@aace.org) © Copyright 2015 by AACE.  
Published Quarterly • website: <http://www.aace.org>*

*Indexed in: Educational Research Abstracts, ERIC,  
EdITLib-Education and Information Technology Digital Library, Index Copernicus,  
GetCited, Google Scholar, Journal Seek, Microsoft Academic Search,  
Bacon's Media Directory, Cabell's, Ulrich, and several others*

**Journal Homepage (from AACCE):** <http://www.editlib.org/j/IJEL/v/14/n/3/>

**Amazon:** <http://www.amazon.com/MOOCs-Open-Education-International-E-Learning/dp/1939797187/>

Lee, M. M., Bonk, C. J., Reynolds, T. H., & Reeves, T. C. (Eds.) (2015). Special Issue: MOOCs and Open Education. *International Journal on E-Learning*, 14(3), 261-400. (For details, see <http://moocsbook.com/> or <http://www.editlib.org/j/IJEL/v/14/n/3/>)

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#### 1. Preface to MOOCs and Open Education Special Issue: The Power of Four

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## **2. MOOCs and Open Education: The Unique Symposium that Led to this Special Issue**

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### 3. MOOC Learning Experience Design: Issues and Challenges

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#### **5. The Emergent Role of the MOOC Instructor: A Qualitative Study of Trends Toward Improving Future Practice**



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## 6. Developing MOOCs to Narrow the College Readiness Gap: Challenges and Recommendations for a Writing Course

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**Shoba Bandi-Rao** is an assistant professor at the Borough of Manhattan Community College, CUNY, where she teaches *Language and Culture*, a course in linguistics and *Intensive Writing* to underprepared college freshmen. Her research focuses on ways to use technology and the appropriate pedagogical strategies to narrow the college readiness gap for

disadvantaged students at two-year colleges. Currently, she is working on three major projects: (1) digital storytelling as a way to help struggling writers; (2) use of small “chunks” of time (during subway commute, between classes) and the convenience of mobile technology to practice language skills; and (3) videos created by students on academic literacy skills. She has also been keenly following the evolution of MOOCs on basic writing. Bandi-Rao received her Ph. D. in Applied Linguistics from New York University. During her free time, she dabbles in amateur astronomy. Bandi-Rao can be contacted at [sbandirao@bmcc.cuny.edu](mailto:sbandirao@bmcc.cuny.edu).



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## 7. Much aMOOC about Nothing: Is Real Research Coming?

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## 8. MOOCs: Redirecting the Quest for Quality Higher Education for All

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